

Дорогие коллеги и друзья!

16 июня 2016 года у нас произойдет знаменательное событие – торжественное открытие Международного консорциума институтов аутизма (ICAI), на котором состоится подписание меморандума о сотрудничестве Университетов трех стран: России (Международный институт аутизма КГПУ им. В.П. Астафьева), Китая (Национальный институт аутизма Пекинского педагогического университета) и США (Центр лечения детских нервных болезней Университета Южной Каролины, медицинская школа Гринвилл при системе здравоохранения округа Гринвилл).

Это новая академическая структура, которая имеет своей главной целью объединение ведущих научных исследований в области аутизма по всему миру.

Мероприятие состоится в Международном Институте Аутизма Красноярского государственного педагогического университета им. В.П. Астафьева **в 11.00 по адресу: г. Красноярск, ул. Ады Лебедевой, 78 Информационный Центр Атомной отрасли.**

Параллельная трансляция мероприятия будет проходить по адресу ул. Ады Лебедевой, 89 ауд. 4-16 (главный корпус КГПУ им. В.П. Астафьева).

Он-лайн трансляцию и запись мероприятия можно смотреть на сайте <http://autism.kspu.ru>

Приглашаем!

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Краткая информация о Международном Консорциуме Институтов Аутизма.

Цель деятельности – объединение деятельности Международных Институтов Аутизма в мире.

Наша Миссия

- объединить исследования гуманитарных и медицинских исследования и ресурсы информационных технологий по проблемам расстройств аутистического спектра и способствовать комплексному подходу и пониманию исследования в области ASD;

- создать ведущую структуру, определяющую стратегию социальной адаптации и интеграции, медицинской реабилитации детей и взрослых с ASD;

- убеждать правительственный сектор и частный сектор слушать наши проблемы и принять меры, чтобы обратиться к этому срочному глобальному медицинскому кризису.

Международный консорциум выполняет **функции**:

1. **Исследование** – организация прикладного и фундаментального внутреннего и внешнего научного исследования в области аутизма.

2. **Образование** - академическое обучение, профессионал, переобучающийся и повышение квалификации в области специальной педагогики, психологии и психофизиологии РАС – на университетской основе; предоставление сложной психологической, медицинской и педагогической консультации, диагностическая помощь детям и взрослым с ASD.

3. **Координация** – объединение центров международной сети родителей, профессионалов и исследователей в области аутизма, стремясь разрабатывать стратегию исследования, улучшая методы диагностирования, сопровождения и профилактики аутизма, с целью проектирования технологии обучения, образование и национализацию детей и взрослых с аутизмом.

4. **Информационно-издательская** - переводы для ключевых публикаций ведущих в мире экспертов в области аутизма, публикации и распространения тематических монографий, текущих проблем, оригинальных статей исследования, кратких отчетов при аутизме, чтобы служить и научному сообществу и общественности.

Академическое направление обеспечивает:

- создание новых образовательных профилей подготовки специалистов для работы с детьми и взрослыми с ASD;
- разработка новых учебных планов для учебных специалистов в области аутизма (бакалавр, магистр, аспирантура, постдипломное образование);
- разработка и тестирование инновационных образовательных и социальных технологий для работы с детьми и взрослыми с ASD;
- создание института тьюторства для детей и взрослых с ASD;
- развитие международных академических программ обмена для студентов и экспертов в области ASD.

Основателями Международного консорциума институтов аутизма являются:

Elena Chereneva	(International Autism Institute, Russia)
Olga Bogdashina	(International Autism Institute, Russia)
Xiaoli Li	(National Autism Institute Beijing Normal University, China)
Manuel F. Casanova	(Center for Childhood Neurotherapeutics University of South Carolina, School of Medicine Greenville Campus Greenville Health System, USA)

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Dear colleagues and friends!

On June 16, 2016 we are having a significant event – the grand opening of the International Consortium of Autism Institutes (ICAI), where a memorandum on cooperation between the universities of the three countries is expected to be signed: Russia (International Autism Institute, Krasnoyarsk State Pedagogical University), China (National Autism Institute, Beijing Normal University) and the USA (Center for Childhood Neurotherapeutics University of South Carolina, School of Medicine Greenville Health System).

The main goal of the new academic structure is to integrate the leading research in the field of autism worldwide.

The ceremony will take place at the International Autism Institute of the Krasnoyarsk State Pedagogical University named after V.P. Astafiev.

Date: 16, June 2016

Venue: Nuclear Industry Information Center, 78, A. Lebedeva St., Krasnoyarsk

Time: 11:00 am

Parallel stream: room 4-16, Administrative Building, KSPU, 89 A. Lebedeva St.

Follow us on <http://autism.kspu.ru>

Welcome!

The International Consortium of Autism Institutes

The International Consortium of Autism Institutes (ICAI) is a non-profit organization whose mission is to serve the needs of autism spectrum disorder (ASD) individuals. ICAI is primarily an advocacy group comprised of different autism and related disabilities centres from around the world. Its *mission statement* is to promote the free exchange of information regarding the health, wellness and educational needs of ASD individuals while simultaneously being respectful of their individual desires. *The vision statement* is to make a positive difference in the quality of life of ASD individuals and their loved ones now rather than later. Contrary to other organizations whose efforts are limited to governmental lobbying and/or fostering societal reforms ICAI actively engages its members on the day-to-day delivery of care for autistic individuals.

Our Mission is:

- to consolidate the keynote humanitarian and medical research and information technology resources on ASD and to promote, when necessary, an integrated approach to its treatment;
- to create a leading structure defining the strategy of social adaptation and medical rehabilitation of children and adults with ASD;
- to urge the government and private sector to listen to our concerns and take action to address this urgent global health crisis.

ASD is a developmental disability manifested by a different timeline in how children attain learning, language, and behavioral milestones. This condition begins during the developmental period (pregnancy) and primarily targets social and communication skills. Each autistic child is different and manifests abilities that range from gifted to severely impaired. The prevalence in the United States is estimated at 1 in 68 births and about 1% worldwide. Autism does not discriminate based on culture, geographical location or socio-economic status. Early diagnosis and intervention can improve some of the core symptoms of autism.

Autism provides for worldwide challenges and it is only through international collaboration that we may be able to garner the necessary resources to answer the needs of ASD individuals. ICAI believes that facilitating paradigmatic shifts within our society, government, neighbors and even some non-profit organizations, can modify some of the detrimental effects of ASD. In this regard we need the truthful dissemination of information and the institution of directives that promote research, follow the burden of the disease, and provide resolution in terms of conflicting studies/opinion/theories.

ICAI main functions:

1. **Research** – to assist in the organization of domestic and foreign scientific research in the field of ASD.

2. **Education** - to promote academic training, professional retraining in the field of special pedagogy, psychology and psychophysiology of ASD. ICAI also promotes the provision of complex psychological, medical/pedagogical consultation, and diagnostic help to children and adults with ASD. Involved members of ICAI serve as launching pads for educational programs created by ICAI:

- the creation of new educational profiles of preparation of specialists for work with children and adults with ASD;
- development of new curricula for training specialists in the field of autism (bachelor, master, postgraduate education);
- elaborating and testing innovative educational and social technologies for work with children and adults with ASD;

3. **Coordination** - to become the hub of a worldwide network of parents, professionals and researchers in the field of ASD, aiming to develop a research strategy to improve the methods of diagnosing, treating, and preventing autism, to design technologies of training, education and socialization of children and adults with autism.

4. **Information and publishing** – to provide translations of key publications of the world's leading experts in the field of autism, publication and dissemination of

thematic monographs, current issues, original research articles, brief reports in autism to serve both the scientific community and public.

The initial aims of the ICAI are to make patent a formal infrastructure, to host consultations on priority normative areas of action and to take stock on already existing resources. Consultations are made with members of the ICAI and with experts and advocates from all over the world. The ICAI acknowledges that education, research and treatment are of importance but by themselves may not meet the expectations of all ASD individuals. For many affected individuals the primary concern is how to overcome stigma and eliminate human rights violations in regards to health, educational and social opportunities. Fulfilling these expectations requires worldwide societal and political change.

Among **key issues for our initial action proposal** are: Why is a collective approach necessary? How best to implement a collective approach and reduce or eliminate any polarization? How to protect individual rights and maintain civil society among autism support societies? How best to build coalitions with public and private autism service providers? How to integrate information using different metrics?

The ICAI was originally established as a partnership between autism-related Centres in Russia, China and the United States. These Centres had complementary talents and felt comfortable in sharing decision-making directives. There is, however, no limit to membership in this partnership and other recognized institutions, including those focusing on other neurodevelopmental disabilities, are welcome to join upon recommendation and majority vote of IAI members.

There is no financial contribution or property rights by the different IAI members. Decision-making is attained by majority agreement between IAI representatives, usually the Directors of constituent centres. Advisory members may help in the decision making process but have no voting privileges and may need to sign confidentiality agreements

as to discussed matters. The president of ICAI is elected for a fixed term of 3 years out of the Board of Directors of ICAI.

Co-Founders of the International Consortium of Autism Institutes:

Elena Chereneva	(International Autism Institute, Russia)
Olga Bogdashina	(International Autism Institute, Russia)
Xiaoli Li	(National Autism Institute Beijing Normal University, China)
Manuel F. Casanova	(Center for Childhood Neurotherapeutics University of South Carolina, School of Medicine Greenville Campus Greenville Health System, USA)

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